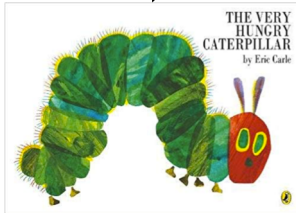


Pre-Assessment: Web of Knowledge based on the question, "How do you make a book?"
Based on participation, students will be grouped into 3 categories.



The Hungry Caterpillars each contributed 2 or fewer original ideas to our web.



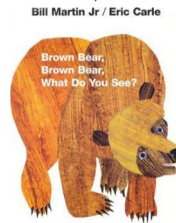
Tangible review of the physical parts of a book.

&

Go on an author and illustrator "hunt" through our classroom books, reiterating what each of their jobs is.



Progress Monitoring: During our Web of Knowledge revisit, add concepts to the web based on this question: "Who helps make the book? What is their job?"



The Brown Bears each contributed 3-5 novel ideas to our web.



Run our classroom's book hospital to help note some of the aspects of books that may have been overlooked.



Progress Monitoring: During our Web of Knowledge revisit, add concepts to the web based on this question: "What are some new things you noticed about our books?"



The Tiny Seeds each contributed 6 or more novel ideas to our web.



Plot sequencing: Draw two pictures that could complete the Beginning, Middle, and End series with a partner. Each series set has one picture missing.



Progress Monitoring: During our Web of Knowledge revisit, add concepts to the web based on this question: "What is important about the plot of a story?"