

Final Conference – Recyclable Art

Student: _____

Teacher: Ms. Ahmad

Checklist:

- ___ I was friendly, helpful, and had a positive attitude.
- ___ I drew a plan I can use to create my project.
- ___ My project is creative and original. I used all recyclable materials I collected in my final project.
- ___ I helped friends who needed help. I asked friends for help when I needed it.

	Rockstar Hard-worker!	Hard-worker	Still learning	Not Yet
Behavior-Overview: Friendly, helpful, positive	Followed all directions. Took part in all activities. Was helpful to others and shared many ideas. Tried new things.	Followed most directions. Took part in all activities. Was helpful to others. Said many nice things to other students.	Did not follow all directions. Took part in most activities. Was helpful to others. Said some negative things about others.	Did not follow directions. Said negative things about other people and the project. Was not helpful.
Planning-Overview: After exploring the materials, students were tasked with drawing a plan for their final creation.	Hand-drawn plan was very detailed and organized. Plan clearly showed how to finish the final project using only the the materials available.	Hand-drawn plan was detailed and organized.	Hand-drawn plan was not organized. Plan was hard to follow.	Did not draw a plan for the final project.
Design-Creativity and Originality: Creative and original use of many recycled materials	Project incorporated more than 10 pieces of recycled materials. Design is original and thoughtful.	Project incorporated more than 5 pieces of recycled materials. Design is original and thoughtful.	Project incorporated more than 3 pieces of recycled materials.	Project incomplete or incorporated only 1-2 pieces of recycled materials.
Teamwork-Overview: Used teamwork to help in problem-solving during project construction. Students tasked with asking 2 peers before teacher for help with construction.	Noticed when peers were struggling and shared many ideas to help. Asked 2 or more peers for help with problem-solving during their project construction before enlisting a teacher if needed.	Shared many ideas when peers asked for help. Asked 1 peer for help with problem-solving during their project construction before enlisting a teacher if needed.	Shared minimal ideas when peers asked for help. Did not seek peer help with problem-solving prior to enlisting a teacher for help.	Did on work and did not try to help others. Did not seek peer help with problem-solving prior to enlisting a teacher for help.

You've done so much work! Which part are you most proud of?

Is there something you'd like to do differently during our next project?